

## **Political Science 139C: Sport, Politics and Development**

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Wednesdays and Fridays, 10:00 AM –12:00 PM

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Course Website: <http://ias.berkeley.edu/africa/courses/PS139c/>

This course will investigate the relationship between contemporary sport, politics and development. Sport is often posited as a tool to assist in economic and social development. The World Bank, the International Olympic Committee, international sport federations, major professional sport leagues, national governments and a myriad of other advocates argue that sport can contribute to the empowerment, prosperity, health and overall well being of individuals, communities, and nation-states. For countries facing acute demographic shifts towards youth, sport may alleviate unemployment, drug use and delinquency. Sport might also bring unity and peace to a troubled world. In this course we will examine these claims by looking at the history of modern sport, its relationship to the political realm, and its contributions to what is called "development". Though the course will include material from the United States, Europe, Australia, etc., the emphasis will be on the experience of “non-Western” countries and more marginalized populations. Some of the topics covered include: colonialism, imperialism, militarism, nationalism, the modern state, globalization, the Olympics, international sporting institutions, elite versus mass sport, and the hosting of “big events.” The course will pay close attention to factors of gender, sexuality, class and race.

### **LEARNING OBJECTIVES**

#### General Critical Thinking, Analytical and Problem Solving Skills

1. Confront students with subtle, complex and ambiguous problems where there are no definite or correct solutions.
2. Encourage students to develop an analytical framework, to ask ever more refined questions, to seek information using a variety of research and data collection skills.
3. Assist students in developing the skills and confidence to move down the risky, but rewarding path of analysis, resolution and action despite incomplete information, unclear problems, and uncertain consequences.
  - a. Assist students to develop competence in communicating their questions, insights and analysis.
  - b. Provide students with supportive opportunities to present findings through oral and written means.
  - c. Provide students with collaborative opportunities to develop skills in productive team work.

#### Content Specific Concepts and Information

1. Understand sport as more than practice or entertainment, but as a political and economic force that has a relationship of reciprocating influence with communities and societies where it is experienced.
2. Gain critical insights into how sport reflects, creates, reinforces and resists social forces particularly those bound up with political and economic power and that affect gender, sexuality, class and race.

3. Understand the emergence of modern sport and the significance of its temporal and spatial specificity to its practice and continued transformations particularly in the contemporary “developing” world.
4. Gain an understanding of multiple trajectories and processes that make up the phenomenon of globalization through the study of the practices, institutions and uses of sport.
5. Develop tools and skills to assess the costs and benefits of “developmental” activities purported to assist individuals, communities and nations.

## GRADING

Details of the assignments will be explained in class. Final grades will be determined as follows:

Participation –in class and online: 15%

Midterm Examination: 25%

Guided Journal ~ background, analysis, sport news, and commentary for assigned country: 15%

Analytical Paper/Sport Development Plan (with journal as preparation): 15%

Final Examination: 30%

My goal is to provide an active learning environment for you, the student. Lecturing will be kept to a minimum. Preparation, attendance and participation by students is expected. This is a large class, and it is recognized that not everyone is an extrovert. “Moderated” discussions, small group work and online discussions should allow all to contribute. To earn an “A” grade, I expect excellence in all aspects of the course. Competent completion of all assignments will earn students a “B.”

Some of the work will be done using Blackboard. All students will need to have a Blackboard account. Go to either <http://blackboard.berkeley.edu/> or <http://edit.berkeley.edu:8000/> to log in. Information on creating a Blackboard account is here:

<http://ets.berkeley.edu/LearningSystems/CourseWeb/createBlackBoardAcct.htm>.

A FAQ sheet on Blackboard is here:

<http://ets.berkeley.edu/TrainingSupportCenter/Blackboard/StudentFaq/index.htm>

## COURSE MATERIALS

Bale, John, and Joe Sang. 1996. *Kenyan running: movement culture, geography, and global change*. London ; Portland, OR: F. Cass.

Darby, Paul. 2002. *Africa, football, and FIFA: politics, colonialism, and resistance*. London ; Portland, OR: F. Cass.

Other articles and chapters from books will be available in three formats. Some are available on the Internet. Because many of these come from proprietary sources to which UC Berkeley subscribes, they may require a Berkeley IP address to access. For most other articles and excerpts, there is a reader from Odin Readers that will be available for purchase at Ned’s Bookstore on Bancroft Avenue. A few articles were either unavailable at the time the reader went to press or were too expensive to include in the reader, and so are on reserve in Moffitt library. Also on reserve are books that may become useful to several students while working on the journals and paper; in order to ensure they are available to all, they are on reserve. Other books which are needed by several students can also be put on reserve as necessary. To see a list of material placed on reserve for the course, follow the instructions on this web page:

<http://www.lib.berkeley.edu/services/reserves.html>.

The course website is <http://ias.berkeley.edu/africa/courses/PS139c/>. From there you can link to the online syllabus, the Blackboard site for the course, and another other information. This site will be updated throughout the course.

## TOPIC AND READING ASSIGNMENT SCHEDULE

### WEEK 1

September 01, Wednesday

September 03, Friday

#### Introduction

#### Why the Study of Sport?

##### *Reader Articles*

Maguire, Joseph, Grant Jarvie, Louise Mansfield, and Joseph Bradley. 2002. "Chapter 1: Sport and Globalisation." Pp. 3-24 in *Sport Worlds: A Sociological Perspective*. Champaign, IL: Human Kinetics.

Sugden, John, and Alan Tomlinson. 2002. "Theory and method for a critical sociology of sport." Pp. 3-21 in *Power Games: A critical sociology of sport*, edited by John Sugden and Alan Tomlinson. London and New York: Routledge.

Hargreaves, John. 2002. "Globalisation theory, global sport, and nations and nationalism." Pp. 25-43 in *Power Games: A critical sociology of sport*, edited by John Sugden and Alan Tomlinson. London and New York: Routledge.

Maguire, Joseph, Grant Jarvie, Louise Mansfield, and Joseph Bradley. 2002. "Chapter 4: Sport, Politics and Democracy." Pp. 69-82 in *Sport Worlds: A Sociological Perspective*. Champaign, IL: Human Kinetics.

##### *Recommended Reading - On Reserve*

Yelvington, Kevin A. 1995. "Cricket, Colonialism, and the Culture of Caribbean Politics." Pp. 13-52 in *Social roles of sport in Caribbean societies*, edited by Michael A. Malec. New York, N.Y.: Gordon and Breach.

### WEEK 2

September 08, Wednesday

September 10, Friday

#### History and character of contemporary sport

#### Alternative visions

Chapters 1-4 in Bale and Sang

### WEEK 3

September 15, Wednesday

September 17, Friday

#### Relationship to state development, to economy

Chapters 5-7 in Bale and Sang

#### **WEEK 4**

September 22, Wednesday

September 24, Friday

#### **Sport: Imperialism and Colonialism**

Darby, Introduction and Chapters 1-3

#### *Reader Article*

Arbena, Joseph, and David G. LaFrance. 2002. "Introduction." Pp. xi-xxxi in *Sport in Latin America and the Caribbean*, edited by Joseph Arbena and David G. LaFrance. Wilmington, Del.: Scholarly Resources.

#### *Internet Articles*

Mangan, J.A. "Imperial origins: Christian manliness, moral imperatives and pre-Sri Lankan playing fields: beginnings" and "Imperial origins: Christian manliness, moral imperatives and pre-Sri Lankan playing fields: consolidation."

Hong, Fan and Tan Hua, "Sport in China: conflict between tradition and modernity, 1840s to 1930s."

Both articles in *Sport in Asian society: past and present*. Editors Mangan, J. A., and Fan Hong. London ; Portland, OR: F. Cass 2003, and in *The International journal of the history of sport*, Vol. 19, Nos 2 and 3, June-September 2002 available through Berkeley IP addresses via <http://miranda.ingentaselect.com/vl=496793/cl=23/nw=1/rpsv/cw/web/nw1/search.htm>

#### **WEEK 5**

September 29, Wednesday

October 01, Friday

#### **Sport and Nationalism in 'new' nations**

Darby, Chapters 4-6

#### **WEEK 6**

October 06, Wednesday

October 08, Friday

#### **Sport: Globalization – dominance of US/Europe?**

Darby, Chapters 7, 8, Conclusion and Epilogue

#### **WEEK 7**

October 13, Wednesday

#### **Challenges to Euro-hegemony?**

October 15, Friday

#### **MIDTERM**

## WEEK 8

October 20, Wednesday

October 22, Friday

### Political Development Issues in International Sport

#### Sport and political action: Apartheid

##### Reader Articles

Nauright, John. 1998. *Sport, cultures, and identities in South Africa*. Cape Town: David Philip.

Chapter 6: 'No normal sport in an abnormal society': Apartheid, the rise of non-racial sport and international boycott movements 1958-90", p. 124-156.

Chapter 7: "South Africa in Union? Sport "unity", identities and the rainbow nation." pp. 157-181.

Alegi, Peter. 2004. "Football and Apartheid Society: The South African Soccer League, 1960-1966." Pp. 114-134 in *Football in Africa: conflict, conciliation, and community*, edited by Gary Armstrong and Richard Giulianotti. Basingstoke, Hampshire England ; New York: Palgrave Macmillan.

##### Internet Article

J. Hargreaves (1997) "Women's Sport, Development, and Cultural Diversity: The South African Experience", *Women's Studies International Forum*, 20(2), 191-2009.

<http://www.sciencedirect.com/science>

##### On Reserve

Farred, Grant. 1999. "The Nation in White: Cricket in Postapartheid South Africa." Pp. 64-88 in *SportCult*, edited by Randy Martin and Toby Miller. Minneapolis: University of Minnesota Press.

## WEEK 9

October 27, Wednesday

October 29, Friday

### Olympic politics and mega-events

##### Reader Articles

Toohy, Kristine, and Anthony James Veal. 2000. *The Olympic games: a social science perspective*. Walingford, UK ; New York: CABI Pub.

Burbank, Matthew, Gregory Andranovich, and Charles H. Heying. 2001. *Olympic dreams: the impact of mega-events on local politics*, Boulder, Colo.: Lynne Rienner Publishers.

Chapter 1: Olympic Dreams. Pp. 1-11

Chapter 3: Mega-Events and Economic Development. Pp. 33-52

Chapter 7: Reading the Olympic Games. Pp. 157-171

Crompton, John L. 2001. "Public subsidies to professional team sport facilities in the USA." Pp. 15-34 in *Sport in the city: the role of sport in economic and social regeneration*, edited by Chris Gratton and Ian P. Henry. London ; New York: Routledge.

Hall, C. Michael. 2001. "Imaging, tourism and sports event fever: The Sydney Olympics and the need for a social charter for mega-events." Pp. 166-183 in *Sport in the city: the role of sport in economic and social regeneration*, edited by Chris Gratton and Ian P. Henry. London ; New York: Routledge.

*Internet Article*

Hogan, Jackie. 2003. "Staging The Nation: Gendered and Ethnicized Discourses of National Identity in Olympic Opening Ceremonies." *Journal of Sport & Social Issues* 27: 100-123.  
<http://miranda.ingentaselect.com/vl=496793/cl=23/nw=1/rpsv/cw/web/nw1/search.htm>

*On Reserve*

Alegi, Peter. 2001. "'Feel the Pull in your Soul': Local Agency and Global Trends in South Africa's 2006 World Cup Bid." *Soccer and Society* 2: 1-21.

**WEEK 10**

November 03, Wednesday

November 05, Friday

**Sport for good, sport for development, sport for equity, sport for inclusion**

*Reader Articles*

Long, Jonathan, and Ian Sanderson. 2001. "The social benefits of sport: Where's the proof?" Pp. 187-203 in *Sport in the city: the role of sport in economic and social regeneration*, edited by Chris Gratton and Ian P. Henry. London ; New York: Routledge.

Willis, Owen. 2000. "Sport and Development: The Significance of Mathare Youth Sports Association." *Canadian Journal of Development Studies* 21: 825-849.

*Internet Articles*

UNESCO, International Charter of Physical Education and Sport

[http://www.unesco.org/education/educprog/eps/EPSanglais/EVENTS\\_ANG/international\\_charter\\_ang.htm](http://www.unesco.org/education/educprog/eps/EPSanglais/EVENTS_ANG/international_charter_ang.htm)

or [http://portal.unesco.org/en/ev.php-URL\\_ID=13150&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=13150&URL_DO=DO_TOPIC&URL_SECTION=201.html)

or PDF document: [http://www.unesco.org/education/nfsunesco/pdf/SPORT\\_E.PDF](http://www.unesco.org/education/nfsunesco/pdf/SPORT_E.PDF)

Brady, M. and A. Banu Khan (2002). *Letting Girls Play: The Mathare Youth Sports Association's Football Program for Girls*. New York, Population Council.

<http://www.popcouncil.org/pdfs/girlsplay.pdf>

*On Reserve*

Hognestad, Hans, and H. Arvid Tollisen. 2004. "Playing Against Deprivation: Football and Development in Nairobi, Kenya." Pp. 210-226 in *Football in Africa: conflict, conciliation, and community*, edited by Gary Armstrong and Richard Giulianotti. Basingstoke, Hampshire England; New York: Palgrave Macmillan.

**WEEK 11**

November 10, Wednesday

November 12, Friday

**Sport for good, sport for development, sport for equity, sport for inclusion *continued***

*Reader Article*

Taylor, Tracy, and Kristine Toohey. 2001. "Sport and cultural diversity: why are women being left out?" Pp. 204-213 in *Sport in the city: the role of sport in economic and social regeneration*, edited by Chris Gratton and Ian P. Henry. London ; New York: Routledge.

*Internet Articles*

Hargreaves, J. 1999. "The 'women's international sports movement': Local-global strategies and empowerment." *Womens Studies International Forum* 22: 461-471.

<http://www.sciencedirect.com/science>

Silverstein, Paul A. 2000. "Sporting Faith: Islam, Soccer, and the French Nation-State." *Social Text* 18: 25-53.

<http://miranda.ingentaselect.com/vl=1051489/cl=46/nw=1/rpsv/~6395/v18n4/s2/p25>

**WEEK 12**

November 17, Wednesday

November 19, Friday

**Global Flows of Goods and People: Global sporting commodity chains and labor migration**

*Reader Articles*

Lafrance, Mélisse R. 1998. "Colonizing the feminine: Nike's intersections of postfeminism and hyperconsumption." Pp. 117-139 in *Sport and postmodern times*, edited by Geneviève Rail. Albany: State University of New York Press.

Maguire, Joseph, Grant Jarvie, Louise Mansfield, and Joseph Bradley. 2002. "Chapter 2: Sport, Labour and Migration." Pp. 25-45 in *Sport Worlds: A Sociological Perspective*. Champaign, IL: Human Kinetics.

Lanfranchi, Pierre, and Matthew Taylor. 2001. *Moving with the ball: the migration of professional footballers*, edited by Pierre Lanfranchi and Matthew Taylor. Oxford ; New York: Berg.

Chapter 3: The South American Artists, pp. 69-110

Chapter 6: Africans in Europe, pp. 167-190

*Internet Articles*

Oxfam GB. 2004. *Play Fair at the Olympics*, Clean Clothes Campaign and ICFTU.

<http://www.fairolympics.org/en/report/olympicreporteng.pdf>

*On Reserve*

Lanfranchi, Pierre, and Matthew Taylor. 2001. *Moving with the ball: the migration of professional footballers*, edited by Pierre Lanfranchi and Matthew Taylor. Oxford ; New York: Berg.

Chapter 7: National Styles, International Stars, pp. 191-212

**WEEK 13**

November 24, Wednesday

**Global Flows of Goods and People: Global sporting commodity chains and labor migration  
*continued***

November 26, Friday

***Thanksgiving Holiday***

**WEEK 14**

December 01, Wednesday

December 03, Friday

**War, Peace and Sport**

*Reader Articles*

Kissoudi, Penelope. 2003. "Antidote to War: The Balkan Games." Pp. 142-165 in *Militarism, sport, Europe: war without weapons*, edited by J. A. Mangan. London ; Portland, OR: F. Cass.

Vescovi, Roberta. 2003. "Children into Soldiers: Sport and Fascist Italy." Pp. 166-186 in *Militarism, sport, Europe: war without weapons*, edited by J. A. Mangan. London ; Portland, OR: F. Cass.

*Internet Articles*

Sorek, Tamir. 2003. "Arab football in Israel as an 'integrative enclave'." *Ethnic and Racial Studies* 26: 422-450.

<http://juno.ingentaselect.com/vl=2656442/cl=32/nw=1/rpsv/cw/web/nw1/search.htm>  
or <http://juno.ingentaselect.com/vl=2656442/cl=32/nw=1/rpsv/~440/v26n3/s2/p422>

Armstrong, Gary. 2002. "Talking Up the Game: Football and the Reconstruction of Liberia, West Africa." *Identities: Global Studies in Power and Culture* 9: 471-494.

<http://juno.ingentaselect.com/vl=2656442/cl=32/nw=1/rpsv/cw/web/nw1/search.htm>  
or <http://juno.ingentaselect.com/vl=2656442/cl=32/nw=1/rpsv/~5736/v9n4/s3/p471>

Various web sites for organizations active in using "sports for peace."

**WEEK 15**

December 08, Wednesday

**Collective Conclusions**

December 10, Friday

**Review**

**FINAL EXAMINATION**

Tuesday December 14